



MEETING OVERVIEW

The purpose of this document is to provide an overview of the actions taken by the School Board and to provide a listing of the reports given. Anyone interested in viewing the full meeting, please visit the School Board website at <https://www.pps.net/domain/219>.

Student Comment

Loyal Waddy: Rosa Parks Calendar. Second grader at Rosa Parks. Thinks we should keep year round school, they have after school activities. He likes to go on field trips all year to learn. He has been going to school year round his whole life and it keeps him from forgetting things.

Public Comment

Mark Jackson: Mental Health. Co-founder of REAP Inc. Thanked PPS for being intentional in how to spend SSA funding and for community engagement. Would like to learn how social emotional supports will be identified. The Racial Equity and Social Justice is a great model and the district T58-AeatPA

Superintendent's Report

Superintendent Guerrero provided his reflections on racial equity. He stated that he is committed to making sure that students and families of color feel affirmed and their culture is valued and that rigorous culturally responsive instruction is provided. He recognized the leadership black educators and staff, and students. He shared that the charge of school leaders is to reimagine a school system so that it serves

every student, especially black and native kids, in a way that public education was never designed to. He added that while work has been done to improve the system, there is more work to be done. Several district leaders and other staff groups are engaging in Racial Equity and Social Justice Professional Development. He added that he is inspired to work with community partners to create deeper relationships of trust.

Resolution 6067 to Recognize Classified and Non-Represented Employees Week

Chief Human Resources Officer Sharon Reese introduced the Classified and Non-Represented staff and highlighted some of the many ways that they impact student learning.

Resolution 6075 to Recognize March 1-7, 2020 as School Social Work Week

Amy Ruona, Senior Director of Student Health and Wellness, and Mary Krogh, Student Drug and Alcohol Support Counselor shared their appreciation for the recognition of social workers in serving highest needs students. Superintendent Guerrero shared the importance of school social workers in students' lives.

Resolution 6076 to Recognize March 2020 as Developmental Disabilities Awareness Month

Superintendent Guerrero shared that one of the most effective ways of changing the impact of disabilities is increasing awareness. Noelle Sisk, Student Success Advocate, shared the activities that the district has hosted, including bringing in Lucy Meyers, and hosting viewings of Intelligent Lives, IEP training, and district wide paraeducator trainings. She also noted that the Special Education department recently launched the Special Education Tool Kit which is available in all supported PPS languages.

Public Comment on Resolution 6076

Susan Carson. Son is a fifth grader at Scott, he has a developmental disability and has been integrated into general education classrooms with supports. He's meeting his goals. They thought he would go to Roseway Heights for Middle School, but the District wants to place him in a skills classroom at a different school. He would better served in a general education classroom with supports. It's his right to receive the support he needs at his neighborhood school.

PAT Presentation

Elizabeth Teal, current PAT Vice-President and President Elect. They rallied for the Student Success Act. They have some questions, but mostly have a lot to be excited about- the increase of employees, counselors and electives. First steps to supporting all schools is small class sizes. She is excited that the hiring is happening when pool is full. It's not enough to address all imbalances, but it's a start. She noted that PAT wasn't involved in process of allocations, that there were cuts to school based counselors and the change in the Rosa Park calendar, and that it was a missed opportunity to work together. When there is more collaboration, there will be better buy in. Looks forward to collaborating in the future.

Rosa Parks Calendar

regarding what supports could be put in place for the school to remain on a year round calendar as well as what supports would be put into place with a transition to a traditional calendar.

Public Comment

Melissa Duclos. A public neighborhood school of color that gets a year round calendar, same time for breaks, and teacher turnover rates are lower. She thought the school would have access to child care on their schedule, that teachers would get their curriculum on time.

The district did not support the vision of the new calendar. Agrees with 71% of teachers that the district views the calendar as a failure (instead of acknowledging the failure). More schools should be on a year round calendar.

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Resolution 6072 Portland Arthur Academy Extension Request

Tara O'Neil and Korrina Wolfe introduced the Portland Arthur Academy extension request, including an overview of school data.

Resolution 6073 Portland Village School Renewal Request

Tara O'Neil and Korrina Wolfe introduced the Portland Village School extension request, including an overview of school

